Student Satisfaction Survey on Teaching – Learning and Evaluation Process 2019-2020

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her sincere effort and thought.

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1. How much of the	syllabus was cove	red in the class?						
4 – 85 to 100%	3 – 70 to 84%	to 84% 2 – 55 to 69% · 1– 30 to 54% 0 – Below 30%					30%	
2. How well did the	teachers prepare fo	or the classes?						
4 –Thoroughly	aly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all							
3. How well were the	e teachers able to	communicate?						
4 – Always effectiv	e 3 – Sometime effective		2 – Just satisfactorily		1– Generally ineffective		0– Very poor communication	
4. The teacher's appr	roach to teaching o	can best be descri	bed as					
4– Excellent	4– Excellent 3 – Very goo		2 – Good		1 – Fair		0– Poor	
5. Fairness of the internal evaluation process by the teachers.								
4 – Always fair 3	– Usually fair 2	– Sometimes unf	air 1 –	Usually	ınfair	0– Unfa	air	
6. Was your performance in assignments discussed with you?								
4 – Every time	me 3 – Usually 2 – Occasionally/Sometimes 1 – F		1 – Ra	rely	0– Never			
7. The institute takes active interest in promoting internship, student exchange, field visitopportunities for students.								
4 – Regularly	3 – Often	2 – Sometimes		1 – Rai	ely	0-1	Never	
8. The teaching and randemotional growth		in your institutio	n facilit	ates you i	n cogn	itive, soo	cial	
4 – Significantly	3 – Very well	2 – Moderate	ly	l – Margi	nally	0- N	ot at all	
9. The institution prov	vides multiple opp	ortunities to lear	n and gr	ow.				
4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disa	igree	0– Stro	ongly dis	agree	

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10. Teachers inform you about your expected competencies, course outcomes and programoutcomes. 4 - Every time 3 - Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never 11. Your mentor does a necessary follow-up with an assigned task to you. 4 – Every time 3 - Usually 2 -Sometimes 1 - Rarely 0 - I don't have a mentor 12. The teachers illustrate the concepts through examples and applications. 2 - Occasionally/Sometimes 4 - Every time 3 - Usually 1- Rarely 0 - Never 13. The teachers identify your strengths and encourage you with providing right level ofchallenges. 4 - Fully 3 - Reasonably 2 - Partially 1 - Slightly 0- Unable to 14. Teachers are able to identify your weaknesses and help you to overcome them. 4 - Every time 3 - Usually 2 – Occasionally/Sometimes 1 - Rarely 0 - Never 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 2 - Neutral 4 – Strongly agree 3 - Agree1 - Disagree 0 – Strongly disagree 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of work. 3 – Moderate 2 - Some what 1 - Very little 0 - Not at all 4 – To a great extent 19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching. 4 - Above 90% 3 - 70 - 89%2 - 50 - 69%1 - 30 - 49%0 - Below 29% 20. The overall quality of teaching-learning process in your institute is very good. 0 – Strongly disagree 4 – Strongly agree 3 - Agree2 – Neutral 1 – Disagree

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Give three observation / suggestions to improve the overa institution.	all teaching – learning experience in your
a)	
b)	
c)	

Overall analysis and result of the survey:

Every student has taken part in the survey. The academic part of the college has been appreciated by the students. Above 90% of the students are satisfied with the coverage of the syllabus. The students are satisfied with the faculties preparation of study materials for the class and their way of communication. The internal examination is conducted for the students and the evaluation process is always done fairly by the faculty. Always fair way of approach to the students and making them to improve their performance in assignments is transparently done. The academic activities includes preparation of faculty in subjects, giving real examples, mentoring, motivation of students, conducting department seminars, workshops, conferences, guest lectures, using ICT resources and smart classes. Through mentor system the unique of student is identified and faculties encourage them to take part in other activities. The students also take part in extracurricular activities like expo, cultural, sports and take part in other college competitions. The institution further supports for regular field visit, internship, industrial visit and certificate courses. The institution also serve its social responsibility by making the students to take part in blood donation camp, tree plantation and other environmental activities. The institution conducts "bravura" an entrepreneurial amusement, every year to bring out the hidden skills of the students, this event exposes the inventive artistic and innovative ideas of the students related to entrepreneurship.

Report of the survey:

The students strongly agree with the statement that the quality of teaching learning process is very good. Based on the feedback from students more guest lectures, group discussions and real time concepts experience will be increased in future.

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