Student Satisfaction Survey on

Teaching - Learning and Evaluation Process 2020-2021

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation. A student will have to respond to all the questions given in the following format with her sincere effort and thought.

1. How much of the syllabus was covered in the class?

4 – 85 to 100%	3 – 70 to 84%	2 – 55 to 69%	1-30 to 54%	0 – Below 30%	

2. How well did the teachers prepare for the classes?

4 –Thoroughly	3 – Satisfactorily	2 – Poorly	1 – Indifferently	0 – Won't teach at all

3. How well were the teachers able to communicate?

4 – Always effective	3 – Sometimes	2 – Just	1- Generally	0- Very poor
	effective	satisfactorily	ineffective	communication

4. The teacher's approach to teaching can best be described as

4– Excellent	3 – Very good	2 – Good	1 – Fair	0-Poor

5. Fairness of the internal evaluation process by the teachers.

4 – Always fair	3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0– Unfair
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6. Was your performance in assignments discussed with you?

4 – Every time 3 – Usually 2 – Occasionally/Sometimes	1 – Rarely	0– Never
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7. The institute takes active interest in promoting internship, student exchange, field visitopportunities for students.

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4 – Regularly	3 – Often	2 – Sometimes	1 - Rarely	0- Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.

4 – Significantly	3 – Verv well	2 – Moderately	1 – Marginally	0- Not at all

9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree	3 - Agree	2 - Neutral	1 - Disagree	0- Strongly disagree
4 - Strongly agree	J-Agice	2 - Neutrai	1 - Disagree	0- Strongry disagree

 Teachers inform you about your expected competencies, course outcomes and programoutcomes.

4 – Every time	3 – Usually	2- Occasionally/Sometimes	1 – Rarely	0- Deveroi
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11. Your mentor	does a necessar	y follow-up with	an assigned task	to you.	
4 – Every time	3 – Usually	2 –Sometimes	1 – Rarely	0 – I don't hav	e a mentor
2. The teachers i	illustrate the co	ncepts through ex	xamples and appli	cations.	
4 – Every time	3 – Usually	2 – Occasion	nally/Sometimes	1– Rarely	0 – Never
3. The teachers if challenges.	identify your st	rengths and enco	urage you with pr	oviding right level	
4 – Fully 3	3 – Reasonably	2 – Parti	ally 1-Sl	ightly 0-U	nable to
4. Teachers are a	able to identify	your weaknesses	and help you to	overcome them.	
4 – Every time	3 – Usually	2 – Occasion	nally/Sometimes	1 – Rarely 0	– Never
		to engage student of the teaching le	ts in the monitoring process.	g, review and	
4 – Strongly agre	e 3 – Agr	ee 2 – Neutra	al 1 – Disagre	ee 0 – Strongly	/ disagree
	ourage you to p	articipate in extra	eurricular activiti	es.	ot at all
4 – Strongly agre	ee 3 – Agre	ee 2 – Neutral	1 – Disagree	0 – Strongly dis	agree
		ute/ teachers to in ready for the wor	nculcate soft skill rld of work.	s, life skills and	
4 − To a great ex	3 - Mc	oderate 2 – Son	me what $1 - V$	ery little 0 – No	t at all
9. What percents thileteaching.	age of teachers	use ICT tools suc	ch as LCD project	or, Multimedia, et	c.
4 – Above 90%	3 - 70 - 89	0% 2-50-6	9% 1-30-4	19% 0 – Below	v 29%
0. The overall qu	uality of teachir	ng-learning proce	ss in your institute	e is very good.	
4 – Strongly agre	ee 3 – Agre	e 2 – Neutral	1 – Disagree	0 – Strongly dis	agree
ve three observation	on / suggestions	to improve the ove	erall teaching – lear	ning experiencein	your
titution.		*			a-Keiul
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Overall Analysis and Report of the Survey:

Students have to respond to all the questions given in the above format with her sincere effort and thought. This survey is being conducted to upgrade the quality in education. In overall above 90% of students strongly agree with the statements that the quality of teaching learning process is very good in the institution. As suggested by the students more efforts will be taken by the institution to inculcate employability skills, communication skills to make them ready for further developments in their lives. Suggestions for more ICT tools needed given by students and department wise student performance analysis done by the head of the departments and the necessary measures and actions are taken for student developments in meeting.

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