Student Satisfaction Survey on

Teaching - Learning and Evaluation Process 2021-2022

Guidelines for Students

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation. A student will have to respond to all the questions given in the following format with her sincere effort and thought.

1. How much of the syllabus was covered in the class?

4 - 85 to $100%$	3 - 70 to 84%	2 - 55 to 69%	1–30 to 54%	0 – Below 30%	

2. How well did the teachers prepare for the classes?

4 – Thoroughly 3 – Satisfactorily 2 – Poorly	1 – Indifferently	0 – Won't teach at all
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3. How well were the teachers able to communicate?

4 – Always effective	3 – Sometimes	2 – Just	1– Generally	0– Very poor
	effective	satisfactorily	ineffective	communication

4. The teacher's approach to teaching can best be described as

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4 Excellent	3 – Very good	2 – Good	1 – Fair	0– Poor
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5. Fairness of the internal evaluation process by the teachers.

4 – Always fair 3 – Usually fair	2 – Sometimes unfair	1 – Usually unfair	0– Unfair

6. Was your performance in assignments discussed with you?

4 – Every time	3 – Usually	2 – Occasionally/Sometimes	1 - Rarely	0– Never

7. The institute takes active interest in promoting internship, student exchange, field visitopportunities for students.

4 – Regularly	3 – Often	2 – Sometimes	1 – Rarely	0– Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional growth.

4 – Significantly	3 – Very well	2 – Moderately	1 – Marginally	0- Not at all

9. The institution provides multiple opportunities to learn and grow.

4 – Strongly agree	3 – Agree	2 – Neutral	1 – Disagree	0– Strongly disagree
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10. Teachers inform you about your expected competencies, course outcomes and programoutcomes.

4 – Every time	3 – Usually	2- Occasionally/Sometimes	1 – Rarely	0– Never

11. Your mentor does a necessary follow-up with an assigned task to you.
4 - Every time 3 - Usually 2 - Sometimes 1 - Rarely 0 - I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never
13. The teachers identify your strengths and encourage you with providing right level ofchallenges.
4 – Fully 3 – Reasonably 2 – Partially 1 – Slightly 0– Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
4 - Every time 3 - Usually 2 - Occasionally/Sometimes 1 - Rarely 0 - Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employabilityskills to make you ready for the world of work.
4 – To a great extent 3 – Moderate 2 – Some what 1 – Very little 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. whileteaching.
4 – Above 90% 3 – 70 – 89% 2 – 50 – 69% 1 – 30 – 49% 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree
Give three observation / suggestions to improve the overall teaching – learning experience in your institution. a)
b)
c)

Overall Analysis and Report of the Survey:

Students have to respond to all the questions given in the above format with her sincere effort and thought. This survey is being conducted to upgrade the quality in education. In overall above 85-100% students strongly agree with the statements that the quality of teaching learning process is very good in the institution. The students accept the evaluation process done by the teachers are always fair in all the internal assessment examinations. The institution regularly takes necessary steps in promoting the students in field visit, internship program, workshops, seminars, conferences and in non academic activities also. More efforts taken by the institution for the students to gain knowledge through availability of academic infrastructure and academic resources.

Students are motivated and training them for the development of employability skills, communication skills to make them ready for further developments in their lives. Social relevant education give to develop students into responsible citizens. Student performance analysis done by the head of the departments and the necessary measures and actions are taken for student developments in meeting.



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