Krishnasamy College of Science Arts and Management for Women Cuddalore., FEEDBACK ANALYSIS AND ACTION TAKEN REPORT Academic year 2022-2023

The institution collects feedback from various stakeholders such as students, faculty, alumni and parents. The feedback process is completed by the end of the academic year from all stakeholders in pre prepared formats by IQAC and Presented here some findings of the feedback collected and a summary of the actions taken. IQAC communicates the feedback to the Head of the Departments to take necessary actions in the department level. Most of the grievances regarding the curriculum are addressed in the college level. some of the teachers of our institusion are member of board of studies, these teachers participate in the process of curriculum development, review and revision.so suggestions are conveyed to these teachers who are in position of authority to forward them.

S.No	Feedback from Stakeholders	Action Taken
1	Need ICT Enabled class rooms.	Will provide additional ICT classrooms in the upcoming academic year
2	More computers and internet access are needed.	IQAC plans to increase the number of computers and provide internet facilities.
3	Need of more placement programs.	Special focus on placement and carrier guidance trainings.
4	Need of entrepreneurship awareness program.	Recommended EDP cell to conduct more programs.
5	More Variety and Hygienic food need in canteen.	Instruction has been given to improve the variety of foods and maintain hygiene.
6	Skill development and job oriented courses were requested.	Decided to conduct job oriented certificate courses.
7	Need of smartboard way of teaching	Planned to provide classrooms with smart board
8	Employability skills may be improved.	Commmication skills training career guidance, managing the situation and leadership training has been given to the students
9	Provide relevant ard appropriate books based on the syllabus	Suggested increasing the number of books available per subject in the library.
10	More FDP needed for faculty	Decided to conduct more FDP for faculty



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