

## **Institutional Distinctiveness**

The motto of the college is “Education-Discipline-Exaltation”. The institution was established in 2007 with a mission to provide quality education to young women and to develop courage, confidence and competitive spirit in the changing global scenario. Our vision has been to provide the empowerment of young rural women through higher education and transformation of the society. The aim of the college was to provide an opportunity to the rural girl students to pursue the higher education for their development and progress of the family. The college ensures the students in achieving centum percentage in academic results. The educational Excellence is sustained by the students accomplishing university ranks in each academic with a total 83 University ranks and 8 gold medals since its initiation. The institution always tries to ensure equality in all its endeavours.

The college has well qualified staff, good infrastructural facilities, well equipped laboratories, computer labs, e-library and co-curricular/extracurricular facilities. The institution is committed to provide an ambience of creativity, innovation and good learning experiences. Through the activities of NSS, RRC, YRC, Sports and competitions are organized regularly to nurture the talents of the students in addition to the academics.

The distinctive feature of our institution is teaching, learning and evaluation process. In the current adverse situation of COVID19 pandemic the institution faced the challenge to continue teaching and evaluation in concurrence with their academic calendar. Apart from conventional classroom instruction teachers use various online platforms to make the students active learners and thus make the process more learners centric during the lockdown period. Faculty members are actively using platforms like Google classroom, Google Meet, Zoom app and whatsapp group for effective teaching and evaluations. Since March 2020, when the country has been no loss to students academic schedule with continued teaching through these platforms. Classes were created for all courses and faculty members engaged students very actively in the Google classes and mentoring the students academically and psychologically. Course content was delivered through Google classroom portal as well as students whatsapp group. Students were trained to prepare and submit their assignments and internal papers Google classroom or mail or any convenient or available digital mode to the

course teacher. Each student has their individual Google Drive folder that can be accessed by the students as well as teachers. The tool facilitates paperless communication among teachers and students. Students shared their ideas and resources with fellow students and participated in online classroom discussions.

The teaching and learning process continued in the form of video lectures, content sharing and live lectures through virtual classrooms and Google Meet. Course teachers have sent the question papers through Google Classroom/mail or any other digital mode to the students. Teachers are well-versed in ICT-enabled teaching-learning methods; they prepare PPTs for the students and upload the e-content on the college website under learning management systems.

During the COVID-19 necessitated lockdown, the institution organized several webinars and activities that sought to address student-related issues like mental and physical health, meditation and well-being and career opportunities in a post-COVID world through various online platforms. The institution has best practices that help the students to imbibe love and curiosity towards nature through medicinal herbs and instill in them a sense of social responsibility.